Archaeology “Treasure Box”:

1) What is the most common treasure found?
   _______________________________________________________

2) How did this treasure help the Nansemond people?
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________

3) Match the artifact to its use.

<table>
<thead>
<tr>
<th>ARTIFACTS</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrowheads</td>
<td>Storing goods</td>
</tr>
<tr>
<td>Bowl</td>
<td>Hunting</td>
</tr>
<tr>
<td>Needle</td>
<td>Building or clearing land</td>
</tr>
<tr>
<td>Axehead</td>
<td>Making clothes</td>
</tr>
</tbody>
</table>
Flint Knapping, Step by Step

For thousands of years, Native Americans made projectile points through the process of flint knapping. Starting with a large, raw stone known as a core, tools made of stone, bone, and antler were used to remove flakes from the stone until a thin, sharp arrowhead, spear point, or knife blade took shape. The images below show the steps involved in flint knapping.

1. **STEP ONE:** A hammerstone is used to strike the core to remove large flakes. This is known as percussion flaking.

2. **STEP TWO:** A large bone tool is also used to remove large pieces of stone through percussion flaking.

3. **STEP THREE:** As the core gets smaller, a piece of antler is used to keep striking the stone to flatten it out.

4. **STEP FOUR:** A sharp antler is used to apply direct pressure to remove more flakes. This is called pressure flaking.

5. **STEP FIVE:** An even smaller antler with a fine tip is used to continue the process of pressure flaking.

6. **STEP SIX:** The sharp tip of the antler is used to create the final shape of the point.

7. **The finished product! Points of this size were used as spear tips or knife blades.**

8. **These are the flakes of stone left over after the point was completed. Many of these are very sharp and were used themselves as cutting tools.**
FLINT KNAPPING
COMPREHENSION QUESTIONS

DIRECTIONS:
Read the text on the previous page, then answer
the following questions on the lines provided.

1. What do you call the process of making a projectile point?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

2. What are three materials used to make tools that remove flakes from the core?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

3. What is it called when flakes are made by striking the core?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

4. What is it called when direct pressure is applied to shape the stone?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

5. What are two ways that large points like the one in photo #7 were used?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

6. How could the flakes left over from flint knapping be used by the Indians?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Sultana Education Foundation's Virtual Classroom Curriculum
Use the WORD BANK. Match the Algonquian words to the English words and then...

Mijak or Oneep ________________   Nikatwin ____________________
Pumitukew or Sepu ________________   Nakatwin ____________________
Nahmayss ________________   Nikwasati ____________________
Mehnohtay ________________   Toisiaw ____________________
Nukketoo ________________   Mishanaw ____________________
Makwa ________________   Kawmawtench ____________________
Weeheepens ________________   Tawpahwaws ____________________
Ahkwihntechn ____________________   Nahsswaws ____________________
Natwe ________________   Kaykawtaws ____________________
Wutapantam ________________   Kawskeek ____________________
Ahtohnz ________________   KehntheKayw ____________________
Match the words above to one of the following categories:

NUMBERS


ANIMALS


NATURE


OBJECTS


<table>
<thead>
<tr>
<th>Pictographs and Ideographs</th>
<th>Cactus</th>
<th>Canyon</th>
<th>Christian</th>
<th>Corn</th>
<th>Dead</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drum and Stick</td>
<td>Drumstick</td>
<td>Earth Lodge</td>
<td>Geese</td>
<td>Grass</td>
<td></td>
</tr>
<tr>
<td>Stone Hammer</td>
<td>I did it.</td>
<td>Hidden, Obscure</td>
<td>House</td>
<td>I or Me.</td>
<td></td>
</tr>
<tr>
<td>Inspired</td>
<td>Meteor</td>
<td>Moon (new)</td>
<td>Moon (half)</td>
<td>Moon (full)</td>
<td></td>
</tr>
<tr>
<td>Mouse</td>
<td>Old</td>
<td>Otter</td>
<td>Prayer</td>
<td>Prisoner</td>
<td></td>
</tr>
<tr>
<td>Shining, Bright</td>
<td>Singing</td>
<td>Snow</td>
<td>Strong</td>
<td>Rising Sun</td>
<td></td>
</tr>
<tr>
<td>Supplication</td>
<td>Talk (intense)</td>
<td>Thunder Bird</td>
<td>Travois</td>
<td>Old Tree</td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td>Turtle</td>
<td>Walk</td>
<td>War</td>
<td>Woods</td>
<td></td>
</tr>
</tbody>
</table>

Pictographs by William Tomkins